

### Welcome to the

2024 TD Summer Reading Club

This notebook belongs to:



This notebook is available in large print, OpenDyslexic font, audio and braille. Ask library staff for more details.



The TD Summer Reading Club is a national, bilingual program co-created and delivered by over 2,200 public libraries across Canada.

toronto public library

Developed by

Library and Archives Bibliothèque et Archives Canada

In partnership with

TD READY COMMITMEN

Title sponsor

Artwork by Audrey Malo

## **Hello, Grownups!**

Visit us online for more FREE activities and fun things to do this summer.

Write down the username you created with your child on our website:

tdsummerreadingclub.ca



# Ways to Raise a Reader

It's never too early to start reading with your little one. Play, talk, sing, write and read with your child every day to build language skills and help them become a reader.

The TD Summer Reading Club gratefully acknowledges that this information is adapted from the American Library Association's Every Child Ready to Read® program.

#### **Search and Find**

Can your child find these four images throughout the notebook?











Pre-reader notebook Pre-reader notebook

### PLAY

Pre-readers learn about the world through play, which helps in understanding stories

Talk about wishes. Wish upon a star.



### TALK

Pre-readers learn about language by listening or watching you talk and joining in the conversation



Take turns blasting off into space in an imaginary rocket ship. Try counting in a different language.

#### SING

Singing together increases awareness of the sounds of words

Find your favourite action song and sing along. Create actions to a song that doesn't have them already.



#### WRITE

Writing helps pre-readers learn that letters and words stand for sounds and that printed text has meaning

Encourage your child to scribble or draw a picture. Print their name at the bottom, then let them try.

Pre-reader notebook Pre-reader notebook

#### READ

Shared reading is the most effective way to help children become good readers



Connect with real-life objects from a story. For example, show actual fruits alongside *The Very Hungry Caterpillar* by Eric Carle.

#### **Book Recommendations**



clcome, Dan



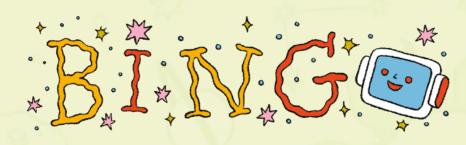


- What Will I Discover? Tanya Lloyd Kyi and Rachel Qiuqi
- Blanket
  Ruth Ohi
- Welcome, Dark
   Charis St. Pierre
   and Rachel Wada
- Oolichan Moon
   Samantha Beynon
   and Lucy Trimble

Check out tdsummerreadingclub.ca for more great summer reads.

#### **Accessible Format Books**

Did you know that listening to audiobooks helps build literacy skills? Library staff can help you find books in accessible formats, like audiobooks, e-books, braille and printbraille. For a selection of summer reads, visit **celalibrary.ca**.



Try out these challenges with your child! How many boxes can you check off before the end of summer?

Make up new words to "Twinkle Twinkle Little Star"

Look at a map and describe what it is Write your child's name. Say the letters together

Draw numbers on your child's back with your finger

Read a book about nighttime

Read a rhyming book

Trace household items. Which is biggest? Which is smallest?

Read to a stuffie

Go on a walk or roll and read the signs

Make instruments from things around the kitchen. Play them

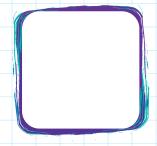
Listen to an audiobook

Start a drawing and have your child finish it

## **Our Summer**

Reading

Use these pages in any way you like! Here are a few ideas: list books or other material that you and your child have read or listened to together, let them draw pictures inspired by books and collect stickers to place in the empty boxes.

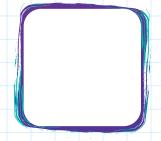


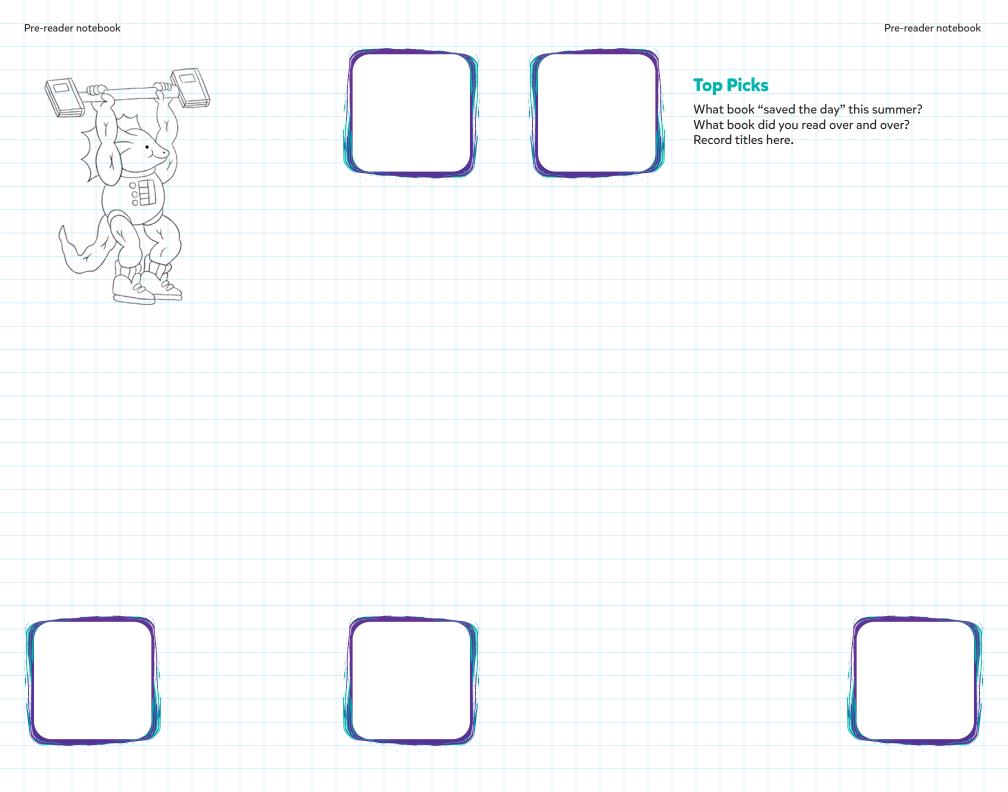
#### **Library Time**

Did you visit the library and meet a staff member or volunteer? Write their name or draw a picture of them.









#### Read Anywhere, Read Often

Where was your favourite place to read together? Where will you read next?

Talk about it, then write or draw it.



# **Creature From Space**

Imagine a space creature with your child. Describe or draw these details.

- · How many arms does it have?
- · How many eyes?
- · How many legs?

Roll a dice to determine the amounts or choose the amounts yourselves.





